

PDF template for course amendments

In view of the Covid-19 pandemic, we have made changes to some programmes in order to give you the best possible academic experience in 2020/21.

This follows announcements made to offer holders:

<https://www.graduate.study.cam.ac.uk/news>

Where the course may now be different from that advertised in the Course Directory when you received your offer for admission in 2020/21 these changes are highlighted below.

If you are a prospective Doctoral Research Student you should contact your supervisor to discuss how your PhD may be affected.

Courses are listed in alphabetical order:

[Advanced Diploma in Economics](#)

[Advanced Diploma in Theology, Religion and Philosophy of Religion](#)

[AdvDip in Hebrew Studies](#)

[CDT MPhil + PhD in Computational Methods for Materials Science](#)

[Clinical School MBPhD Programme](#)

[CPGS in Theology and Religious Studies](#)

[CRUK Cambridge Centre MRes + PhD in Cancer Biology](#)

[Dip in Conservation of Easel Paintings](#)

[Doctor of Business](#)

[EPSRC CDT MRes + PhD in Connected Electronic & Photonic Systems](#)

[EPSRC CDT MRes + PhD in Future Infrastructure and Built Environment](#)

[EPSRC CDT MRes + PhD in Future Propulsion and Power](#)

[EPSRC CDT MRes + PhD in Nanoscience and Nanotechnology](#)

[EPSRC CDT MRes + PhD in Sensor Technologies and Applications](#)

[Executive Master of Business Administration](#)

[MASt in Applied Mathematics](#)

[MASt in Astrophysics](#)

[MASt in Earth Sciences](#)

[MASt in Mathematical Statistics](#)

[MASt in Physics](#)

[MASt in Pure Mathematics](#)

[Master of Accounting](#)

[Master of Business Administration](#)

[Master of Corporate Law \(MCL\)](#)

[Master of Education \(Critical Approaches to Children's Literature\) PGCE entry only](#)

[Master of Education \(Educational Leadership and School Improvement\)](#)

[Master of Education \(Educational Leadership and School Improvement\) PACES entry only](#)

[Master of Education \(Mathematics Education\)](#)

[Master of Education \(Mathematics Education\) PACES entry only](#)

[Master of Education \(Mathematics Education\) PGCE entry only](#)

[Master of Education \(Primary Education\)](#)

[Master of Education \(Primary Education\) PACES entry only](#)

[Master of Education \(Primary Education\) PGCE entry only](#)

[Master of Education \(Psychology and Education\)](#)

[Master of Education \(Research in Second Language Education\) PGCE entry only](#)

[Master of Finance](#)

[Master of Law \(LLM\)](#)

[MEd in Education \(Transforming Practice\) PACES entry only](#)

[MEd in Education \(Transforming Practice\) PGCE entry only](#)

[MLitt in English Literature](#)

[MLitt in Law](#)

[MPhil in Advanced Chemical Engineering](#)

[MPhil in Advanced Computer Science](#)

[MPhil in African Studies](#)

[MPhil in American History](#)

[MPhil in American Literature](#)

[MPhil in Anglo-Saxon, Norse and Celtic](#)

[MPhil in Anthropocene Studies](#)

[MPhil in Archaeological Research](#)

[MPhil in Archaeological Science](#)

[MPhil in Archaeology](#)

[MPhil in Architecture](#)

[MPhil in Architecture and Urban Design](#)

[MPhil in Architecture and Urban Studies](#)

[MPhil in Asian and Middle Eastern Studies \(Chinese Studies\)](#)

[MPhil in Asian and Middle Eastern Studies \(Classical Islamic History and Culture\)](#)

[MPhil in Asian and Middle Eastern Studies \(Hebrew and Pre-Modern Jewish History and Culture\)](#)

[MPhil in Asian and Middle Eastern Studies \(Hebrew and Semitic Studies\)](#)

[MPhil in Asian and Middle Eastern Studies \(Japanese Studies\)](#)

[MPhil in Asian and Middle Eastern Studies \(Modern Middle Eastern Studies\)](#)

[MPhil in Asian and Middle Eastern Studies \(Muslim-Jewish Relations\)](#)

[MPhil in Asian and Middle Eastern Studies by Research \(Arabic Studies\)](#)

[MPhil in Asian and Middle Eastern Studies by Research \(Aramaic Studies\)](#)

[MPhil in Asian and Middle Eastern Studies by Research \(Chinese Studies\)](#)

[MPhil in Asian and Middle Eastern Studies by Research \(Hebrew Studies\)](#)

[MPhil in Asian and Middle Eastern Studies by Research \(Japanese Studies\)](#)

[MPhil in Asian and Middle Eastern Studies by Research \(Middle Eastern and Islamic Studies\)](#)

[MPhil in Asian and Middle Eastern Studies by Research \(South Asian Studies\)](#)

[MPhil in Assyriology](#)

[MPhil in Astronomy](#)

[MPhil in Basic and Translational Neuroscience](#)

[MPhil in Biological Anthropological Science](#)

[MPhil in Biological Science \(Babraham Institute\)](#)

[MPhil in Biological Science \(Biochemistry\)](#)

[MPhil in Biological Science \(Genetics\)](#)

[MPhil in Biological Science \(MRC Laboratory of Molecular Biology\)](#)

[MPhil in Biological Science \(Pathology\)](#)

[MPhil in Biological Science \(Pharmacology\)](#)

[MPhil in Biological Science \(Physiology, Development and Neuroscience\)](#)

[MPhil in Biological Science \(Plant Sciences\)](#)

[MPhil in Biological Science \(Psychology\)](#)

[MPhil in Biological Science \(Sanger Institute\)](#)

[MPhil in Biological Science \(Zoology\)](#)

[MPhil in Bioscience Enterprise](#)

[MPhil in Biotechnology](#)

[MPhil in Chemical Engineering and Biotechnology](#)

[MPhil in Chemistry](#)

[MPhil in Classics](#)

[MPhil in Computational Biology](#)

[MPhil in Conservation Leadership](#)

[MPhil in Criminological Research](#)

[MPhil in Criminology](#)

[MPhil in Development Studies](#)

[MPhil in Developmental Biology](#)

[MPhil in Early Modern History](#)

[MPhil in Earth Sciences](#)

[MPhil in Economic and Social History](#)

[MPhil in Economic Research](#)

[MPhil in Economics](#)

[MPhil in Education \(Arts, Creativity & Education\)](#)

[MPhil in Education \(Critical Approaches to Children's Literature\)](#)

[MPhil in Education \(Educational Leadership and School Improvement\)](#)

[MPhil in Education \(Globalisation and International Development\)](#)

[MPhil in Education \(Knowledge, Power and Politics\)](#)

[MPhil in Education \(Psychology and Education\)](#)

[MPhil in Education \(Research in Second Language Education\)](#)

[MPhil in Egyptology](#)

[MPhil in Energy Technologies](#)

[MPhil in Engineering](#)

[MPhil in Engineering for Sustainable Development](#)

[MPhil in English Studies: 18th Century and Romantic Studies](#)

[MPhil in English Studies: Criticism and Culture](#)

[MPhil in English Studies: Modern and Contemporary Literature](#)

[MPhil in Environmental Policy](#)

[MPhil in Epidemiology](#)

[MPhil in European, Latin American and Comparative Literatures and Cultures by Advanced Study](#)

[MPhil in European, Latin American and Comparative Literatures and Cultures by thesis](#)

[MPhil in Film and Screen Studies by Advanced Study](#)

[MPhil in Film and Screen Studies by thesis](#)

[MPhil in Finance](#)

[MPhil in Finance and Economics](#)

[MPhil in Genomic Medicine](#)

[MPhil in Geographical Research](#)

[MPhil in Geography](#)

[MPhil in Health, Medicine and Society](#)

[MPhil in Heritage Studies](#)

[MPhil in History and Philosophy of Science and Medicine](#)

[MPhil in History of Art and Architecture](#)

[MPhil in Holocene Climates](#)

[MPhil in Human Evolutionary Studies](#)

[MPhil in Industrial Systems, Manufacture, and Management](#)

[MPhil in Innovation, Strategy and Organisation](#)

[MPhil in Land Economy](#)

[MPhil in Land Economy Research](#)

[MPhil in Latin American Studies](#)

[MPhil in Latin American Studies \(by thesis only\)](#)

[MPhil in Machine Learning and Machine Intelligence](#)

[MPhil in Management](#)

[MPhil in Materials Science and Metallurgy](#)

[MPhil in Medical Science \(CIMR\)](#)

[MPhil in Medical Science \(Clinical Biochemistry\)](#)

[MPhil in Medical Science \(Clinical Neurosciences\)](#)

[MPhil in Medical Science \(CRUKCI\)](#)

[MPhil in Medical Science \(Haematology\)](#)

[MPhil in Medical Science \(Medicine\)](#)

[MPhil in Medical Science \(MRC Cancer Unit\)](#)

[MPhil in Medical Science \(MRC Cognition and Brain Sciences Unit\)](#)

[MPhil in Medical Science \(MRC Epidemiology Unit\)](#)

[MPhil in Medical Science \(MRC Mitochondrial Biology Unit\)](#)

[MPhil in Medical Science \(Obstetrics and Gynaecology\)](#)

[MPhil in Medical Science \(Oncology\)](#)

[MPhil in Medical Science \(Paediatrics\)](#)

[MPhil in Medical Science \(Psychiatry\)](#)

[MPhil in Medical Science \(Radiology\)](#)

[MPhil in Medical Science \(Surgery\)](#)

[MPhil in Medieval and Renaissance Literature](#)

[MPhil in Medieval History](#)

[MPhil in Micro and Nanotechnology Enterprise](#)

[MPhil in Modern British History](#)

[MPhil in Modern European History](#)

[MPhil in Modern South Asian Studies](#)

[MPhil in Multi-disciplinary Gender Studies](#)

[MPhil in Music](#)

[MPhil in Nuclear Energy](#)

[MPhil in Philosophy](#)

[MPhil in Physics](#)

[MPhil in Planning, Growth and Regeneration](#)

[MPhil in Polar Studies \(Scott Polar Research Institute\)](#)

[MPhil in Political Thought and Intellectual History](#)

[MPhil in Politics and International Studies](#)

[MPhil in Primary Care Research](#)

[MPhil in Public Health](#)

[MPhil in Public Policy](#)

[MPhil in Real Estate Finance](#)

[MPhil in Scientific Computing](#)

[MPhil in Social Anthropology](#)

[MPhil in Sociology \(Political and Economic Sociology\)](#)

[MPhil in Sociology \(The Sociology of Marginality and Exclusion\)](#)

[MPhil in Sociology \(The Sociology of Media and Culture\)](#)

[MPhil in Sociology \(The Sociology of Reproduction\)](#)

[MPhil in Strategy, Marketing and Operations](#)

[MPhil in Technology Policy](#)

[MPhil in Theology, Religion and Philosophy of Religion](#)

[MPhil in Theoretical and Applied Linguistics by Advanced Study](#)

[MPhil in Theoretical and Applied Linguistics by thesis](#)

[MPhil in Therapeutic Sciences](#)

[MPhil in Translational Biomedical Research](#)

[MPhil in Veterinary Science](#)

[MPhil in World History](#)

[MRes + PhD in Application of Artificial Intelligence to the study of Environmental Risks](#)

[MRes + PhD in Cancer Biology for Clinician Scientists](#)

[MRes + PhD in Cardiovascular Research](#)

[MRes + PhD in Management Studies](#)

[MRes in Connected Electronic and Photonic Systems](#)

[MRes in Social Anthropology](#)

[National Institutes of Health Oxford/Cambridge Programme](#)

[Postgraduate Diploma in International Law](#)

[Postgraduate Diploma in Legal Studies](#)

[Postgraduate Diploma in Sustainable Business](#)

[University of Cambridge MRC DTP PhD Programme](#)

[Wellcome Trust MRes + PhD in Stem Cell Biology](#)

[Wellcome Trust PhD Programme for Clinicians](#)

Advanced Diploma in Economics

To be confirmed

Advanced Diploma in Theology, Religion and Philosophy of Religion

To be confirmed

AdvDip in Hebrew Studies

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

CDT MPhil + PhD in Computational Methods for Materials Science

To be confirmed

Clinical School MBPhD Programme

To be confirmed

CPGS in Theology and Religious Studies

To be confirmed

CRUK Cambridge Centre MRes + PhD in Cancer Biology

To be confirmed

Dip in Conservation of Easel Paintings

This course has been suspended, and will not be running in 2020/21. Offer holders will have been notified.

Doctor of Business

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Teaching on the BusD programme will be delivered by a blend of in-person and online teaching, and we will adapt our timetables, teaching methods, course content and locations for delivery of teaching to achieve this. The balance of the blend will depend on the stringency of social distancing and other regulations in force at the time. Where possible, teaching by seminars and computer lab sessions will be delivered in person, and it may even be possible for lectures to smaller groups to be given on this basis. In any case, all lectures of each module will be recorded and made available to students attending the module. If large-scale lecturing in person becomes permissible, we will reintroduce it as soon as possible.

EPSRC CDT MRes + PhD in Connected Electronic & Photonic Systems

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are:

- most lectures will be delivered online in Michaelmas, with later terms to be subject to review; many will be supplemented by in-person examples classes;

- where teaching does take place in person, contingencies will be in place to support those who need to shield, or in case some form of lockdown is imposed by the government.
- for students choosing modules offered by UCL, students will be responsible for making appropriate travel arrangements on such occasions as UCL schedules in-person teaching.

Based on the current guidance, the projects and one-to-one supervision will continue as advertised.

EPSRC CDT MRes + PhD in Future Infrastructure and Built Environment

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some small changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are:

- lectures for some electives will be delivered online – the exact proportion will depend on elective choice and social distancing guidelines;
- the core modules will all be taught in person if possible, as normal, but social distancing constraints may require some teaching to be delivered online or in a hybrid format (students co-located but speaker remote);
- contingencies will be in place to support those who need to shield, or in case some form of lockdown is imposed by the government.

EPSRC CDT MRes + PhD in Future Propulsion and Power

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are:

- lectures for some electives will be delivered online – the exact proportion will depend on elective choice and social distancing guidelines;
- the core modules will all be taught in person if possible, as normal, but this may be limited by social distancing requirements and space within the Department – the Department hopes to provide more information about this in the near future;
- contingencies will be in place to support those who need to shield, or in case some form of lockdown is imposed by the government;
- social distancing constraints may also require some coursework elements, such as Mini-projects, to be delivered online, although we hope to avoid this.

EPSRC CDT MRes + PhD in Nanoscience and Nanotechnology

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are:

- Hands on practicals in small groups, nanointegration workshops and group project will go ahead in-person, with additional safety measures as required
- Mini and Midi projects will have a combination of in-person lab-based and remote-working elements, the ratio of which will be adjusted based on circumstances prevailing at

the time of the project. Lectures will be delivered online, with a combination of synchronous (live) and asynchronous (recorded) sessions. Workshops, cohort interaction activities and elements of assessment will be done with a combination of in-person and online methods

EPSRC CDT MRes + PhD in Sensor Technologies and Applications

We have considered the likely impact of the Covid-19 pandemic and government guidance, and can confirm that there will be no changes to the MPhil programme in 2020-21 based on current guidance. As the University has already advised, teaching will be delivered by a blend of in-person and online teaching, details tbc.

There are no other changes to the course planned for next year

Executive Master of Business Administration

2019 (Y2 Cohort)

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are:

All teaching sessions in Michaelmas and Lent terms will be delivered in person for those able to travel to Cambridge on the EMBA weekends, for those not able to attend sessions in person teaching sessions will be delivered online and recorded.

2020 (Y1 Cohort)

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are:

All teaching sessions in Michaelmas term will be delivered online. For Lent and Easter terms our intention is for all teaching sessions to be delivered in person for those able to travel to Cambridge on the EMBA weekends and for those not able to attend sessions in person teaching sessions will be delivered online and recorded.

MASt in Applied Mathematics

The Faculty has considered the likely impact of the Covid-19 pandemic and government guidance, and can confirm that based on current guidance there will be no significant changes to the academic content of Part III of the Mathematical Tripos for 2020/21.

There will, however, be changes to the way the content is delivered through lectures and examples classes, in order to mitigate against risks to health and to give students the best possible academic experience in the circumstances. The changes are:

All lectures will be recorded and made available online.

It is expected that students will not be able to attend lectures in person in Michaelmas Term; any possibility of easing restrictions in Lent Term will be kept under review.

Where possible, examples classes will be delivered face-to-face but this will depend on space requirements of and risk assessments for individual classes. Further information will be provided in due course.

These arrangements for lectures and examples classes are based on current guidance and expectations; the Faculty will continue to monitor the changing public health situation throughout the academic year.

MASt in Astrophysics

To be confirmed

MASt in Earth Sciences

To be confirmed

MASt in Materials Science

MASt in Mathematical Statistics

The Faculty has considered the likely impact of the Covid-19 pandemic and government guidance, and can confirm that based on current guidance there will be no significant changes to the academic content of Part III of the Mathematical Tripos for 2020/21.

There will, however, be changes to the way the content is delivered through lectures and examples classes, in order to mitigate against risks to health and to give students the best possible academic experience in the circumstances. The changes are:

All lectures will be recorded and made available online.

It is expected that students will not be able to attend lectures in person in Michaelmas Term; any possibility of easing restrictions in Lent Term will be kept under review.

Where possible, examples classes will be delivered face-to-face but this will depend on space requirements of and risk assessments for individual classes. Further information will be provided in due course.

These arrangements for lectures and examples classes are based on current guidance and expectations; the Faculty will continue to monitor the changing public health situation throughout the academic year.

MASt in Physics

To be confirmed

MASt in Pure Mathematics

The Faculty has considered the likely impact of the Covid-19 pandemic and government guidance, and can confirm that based on current guidance there will be no significant changes to the academic content of Part III of the Mathematical Tripos for 2020/21.

There will, however, be changes to the way the content is delivered through lectures and examples classes, in order to mitigate against risks to health and to give students the best possible academic experience in the circumstances. The changes are:

All lectures will be recorded and made available online.

It is expected that students will not be able to attend lectures in person in Michaelmas Term; any possibility of easing restrictions in Lent Term will be kept under review.

Where possible, examples classes will be delivered face-to-face but this will depend on space requirements of and risk assessments for individual classes. Further information will be provided in due course.

These arrangements for lectures and examples classes are based on current guidance and expectations; the Faculty will continue to monitor the changing public health situation throughout the academic year.

Master of Accounting

Cohorts 2019 and 2020 Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are: All teaching sessions will be delivered in person for those able to travel to Cambridge for the MACC residential and streamed online and recorded for those not able to attend in person.

Master of Business Administration

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Teaching on the MBA programme will be by delivered by a blend of in-person and online teaching. We will adapt our timetables, teaching methods, course content and locations for delivery of teaching to achieve this. All lectures of each module will be recorded and made available to students attending the module.

Master of Corporate Law (MCL)

Owing to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery of the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. MCL students take four modules, a Deals course and an LLM paper. Our current intention is that the majority of the teaching for modules and the Deals course will take place in-person. To the extent that this is not feasible, such teaching will be provided online with interactive elements retained to the fullest extent possible. In respect of the LLM papers that they take, the arrangements for MCL students will be the same as for LLM students. In normal circumstances, LLM teaching takes two principal forms: weekly two-hour classes in each subject (which usually involve a discursive, interactive element) and interactive workshops. In 2020–21, three forms of LLM teaching will be provided: online lectures (which will supply the lecture elements of the usual weekly two-hour classes); interactive discussion sessions; and workshops. Interactive discussion sessions and workshops will take place in-person where this is feasible, and will otherwise take place online.

Master of Education (Critical Approaches to Children's Literature) PGCE entry only

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the

changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

Master of Education (Educational Leadership and School Improvement)

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

Master of Education (Educational Leadership and School Improvement) PACES entry only

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

Master of Education (Mathematics Education)

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

Master of Education (Mathematics Education) PACES entry only

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for

small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

Master of Education (Mathematics Education) PGCE entry only

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

Master of Education (Primary Education)

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

Master of Education (Primary Education) PACES entry only

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

Master of Education (Primary Education) PGCE entry only

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

Master of Education (Psychology and Education)

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

Master of Education (Research in Second Language Education) PGCE entry only

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

Master of Finance

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Teaching on the MFin programme will be by delivered by a blend of in-person and online teaching. We will adapt our timetables, teaching methods, course content and locations for delivery of teaching to achieve this. All lectures of each module will be recorded and made available to students attending the module.

Master of Law (LLM)

Owing to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery of the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. In normal circumstances, LLM teaching takes two principal forms: weekly two-hour classes in each subject (which for most papers normally involve some combination of lecture-style content and a discursive, interactive element) and four interactive workshops across the year. In 2020–21, three forms of LLM teaching will be provided: online lectures (which will supply the lecture elements of the usual weekly two-hour classes); interactive discussion sessions; and the workshops. Interactive discussion sessions and workshops will take place in-person where this is feasible, and will otherwise take place online.

MEd in Education (Transforming Practice) PACES entry only

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the

changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

MEd in Education (Transforming Practice) PGCE entry only

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

MLitt in English Literature

To be confirmed

MLitt in Law

To be confirmed

MPhil in Advanced Chemical Engineering

We have considered the likely impact of the Covid-19 pandemic and government guidance, and can confirm that there will be no changes to the MPhil programme in 2020-21 based on current guidance. As the University has already advised, teaching will be delivered by a blend of in-person and online teaching, details tbc.

MPhil in Advanced Computer Science

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. All lectures and classes in Computer Science with a cohort size of more than 40 students will be delivered online. Other courses, including some ACS and Units of Assessment modules with classes of less than 40, may be delivered partly or wholly online; further details will appear on individual course pages in due course.

MPhil in African Studies

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are: Core course and option course seminars to be delivered online. Language tuition to be delivered online. Individual supervisions may take place in person with the agreement of both student and supervisor, otherwise they will held online.

MPhil in American History

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

The changes are:

- All lectures will be delivered online;
- Small group teaching will be delivered in person or online, as appropriate to the circumstances of students and staff;
- Supervisions will be delivered in person or online, as appropriate to the circumstances of students and staff.

MPhil in American Literature

Dear offer holders,

This is just a short message to say that we look forward to welcoming you to Cambridge in October and to address some of the queries you may be having in the meantime. You will be hearing from your College (or may already have heard) about arrangements to do with your arrival, accommodation, etc. We wanted, however, to say a little about what you can expect in the Faculty itself.

In short, there will be a mix of in-person and virtual teaching. We will provide a lot more detail about all this before you arrive.

Meetings with your supervisor are expected to take place in person if possible and safe for both of you. Some students and some staff members may, however, choose to conduct supervisions remotely at certain times. Seminars will, we hope, also be in person wherever possible although, once again, there may be considerable need for remote or part-remote seminars. Given the public health situation, flexibility will be needed from us all. Other things such as training and the full Graduate Research Seminar Programme will take place as usual but, because of numbers involved, sessions are likely to take place remotely. If you are already aware that your own situation will be complicated and/or that you will not be able to attend any in person teaching, then please do indicate this as soon as you can when confirming your place, so that we can plan effectively for your needs.

You may also be concerned about library access. We are delighted to say that the University Library, which has spent the last few months hugely increasing its holdings of digital materials, has now re-opened for borrowing physical books. We hope more facilities will be available by the time you arrive in Cambridge. You can find up to date details here:

<https://www.lib.cam.ac.uk/news/coronavirus-faqs>

This is a very unusual time in which to take an MPhil and if there are particular questions that you have, please don't hesitate to get in touch - with Anna Fox (the postgraduate administrator), with your MPhil convenor, or — before term — with me. I hand over to a new Director of MPhil Studies, Dr Sarah Haggarty, in late September but will field any questions until then. During September, you will also find out who is to supervise you, after which point you can also correspond with your supervisor.

In the first instance you might also like to consult the University of Cambridge's FAQs for prospective students here:

<https://www.graduate.study.cam.ac.uk/coronavirus>

Finally, if you haven't yet confirmed your acceptance, please do so as soon as you can.

With best wishes,

Helen Thaventhiran

MPhil in Anglo-Saxon, Norse and Celtic

Owing to the effects of the Covid-19 pandemic, and in the light of government guidance, some changes will be made to the mode of delivery of some teaching in the Department of ASNC in the academic year 2020-21. This is in order to minimize risks to health, and we will continue to monitor advice and respond as necessary to the changing public health situation. In line with university guidelines, we expect that lectures will be delivered online. Classes, seminars and supervisions will be delivered either in person or online, as circumstances permit. We will let students know by the start of term the details of the modes of delivery that will apply to each part of their course; we anticipate that for students who are unable to attend teaching in person flexible arrangements will be in place. We expect that the full range of teaching will take place, in some form, for every ASNC course and subject.

MPhil in Anthropocene Studies

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery, but not the content, of the programme for 2020-21 in order to mitigate against risks to health and to give students the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. At present, we expect to deliver the great majority of teaching and supervision in-person, with appropriate distancing and safety guidelines in place. The specific changes that might be necessary are (1) some teaching may need to be delivered remotely or online, resulting in a hybrid online and in-person teaching model, and (2) we are planning to run a residential fieldtrip, but it will be in a location close to Cambridge and subject to change if restrictions on group size are in place at the time. We will keep offer-holders and students fully informed of the full details of these changes as soon as they are available.

MPhil in Archaeological Research

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery of the teaching programme in Archaeology and Biological Anthropology in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

Following current government recommendations, the Department of Archaeology is aiming to deliver all core lectures online, with a combination of recorded lectures and in-person (socially distanced) small group teaching in lectures, seminars, supervisions and practicals where possible. To accomplish this, we are working hard to adapt our content and delivery to online media. This strategy has additional benefits; by freeing up space and timetable slots we are hoping to facilitate small-group seminars, practical sessions and individual supervisions in-person as much as possible.

Please note that the following papers (available to second and third year students and MPhil students, will not be running this academic year:

- M6/G35 Sumerian Language
- A34/G15/G16 The Archaeology of Mesoamerica and North America

MPhil in Archaeological Science

Following current government recommendations, it is highly likely that large-group lectures and other events will have to take place online. To accomplish this, we are working hard to adapt our content and delivery to online media. This strategy has additional benefits; by freeing up space and timetable slots we are hoping to facilitate small-group seminars, practical sessions and individual supervisions in-person as much as possible.

MPhil in Archaeology

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery of the teaching programme in Archaeology and Biological Anthropology in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

Following current government recommendations, the Department of Archaeology is aiming to deliver all core lectures online, with a combination of recorded lectures and in-person (socially distanced) small group teaching in lectures, seminars, supervisions and practicals where possible. To accomplish this, we are working hard to adapt our content and delivery to online media. This strategy has additional benefits; by freeing up space and timetable slots we are hoping to facilitate small-group seminars, practical sessions and individual supervisions in-person as much as possible.

Please note that the following papers (available to second and third year students and MPhil students, will not be running this academic year:

- M6/G35 Sumerian Language
- A34/G15/G16 The Archaeology of Mesoamerica and North America

MPhil in Architecture

To be confirmed

MPhil in Architecture and Urban Design

To be confirmed

MPhil in Architecture and Urban Studies

To be confirmed

MPhil in Asian and Middle Eastern Studies (Chinese Studies)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies (Classical Islamic History and Culture)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies (Hebrew and Pre-Modern Jewish History and Culture)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies (Hebrew and Semitic Studies)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies (Japanese Studies)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies (Modern Middle Eastern Studies)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies (Muslim-Jewish Relations)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies by Research (Arabic Studies)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies by Research (Aramaic Studies)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies by Research (Chinese Studies)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies by Research (Hebrew Studies)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies by Research (Japanese Studies)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies by Research (Middle Eastern and Islamic Studies)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Asian and Middle Eastern Studies by Research (South Asian Studies)

<https://www.ames.cam.ac.uk/graduates/update-graduate-students-july-2020>

MPhil in Assyriology

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery of the teaching programme in Archaeology and Biological Anthropology in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

Following current government recommendations, the Department of Archaeology is aiming to deliver all core lectures online, with a combination of recorded lectures and in-person (socially distanced) small group teaching in lectures, seminars, supervisions and practicals where possible. To accomplish this, we are working hard to adapt our content and delivery to online media. This strategy has additional benefits; by freeing up space and timetable slots we are hoping to facilitate small-group seminars, practical sessions and individual supervisions in-person as much as possible.

Please note that the following papers (available to second and third year students and MPhil students, will not be running this academic year:

- M6/G35 Sumerian Language
- A34/G15/G16 The Archaeology of Mesoamerica and North America

MPhil in Astronomy

To be confirmed

MPhil in Basic and Translational Neuroscience

To be confirmed

MPhil in Biological Anthropological Science

Following current government recommendations, it is highly likely that large-group lectures and other events will have to take place online. To accomplish this, we are working hard to adapt our content and delivery to online media. This strategy has additional benefits; by freeing up space and timetable slots we are hoping to facilitate small-group seminars, practical sessions and individual supervisions in-person as much as possible.

MPhil in Biological Science (Babraham Institute)

To be confirmed

MPhil in Biological Science (Biochemistry)

To be confirmed

MPhil in Biological Science (Genetics)

To be confirmed

MPhil in Biological Science (MRC Laboratory of Molecular Biology)

To be confirmed

MPhil in Biological Science (Pathology)

To be confirmed

MPhil in Biological Science (Pharmacology)

To be confirmed

MPhil in Biological Science (Physiology, Development and Neuroscience)

To be confirmed

MPhil in Biological Science (Plant Sciences)

To be confirmed

MPhil in Biological Science (Psychology)

To be confirmed

MPhil in Biological Science (Sanger Institute)

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery, but not the content, of the programme for 2020-21 in order to mitigate against risks to health and to give students the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. At present, we expect to deliver teaching and supervision in-person, with appropriate distancing and safety guidelines in place. The specific change that might be necessary, should conditions change, would be for some of this teaching to be delivered remotely or online, resulting in a hybrid online and in-person teaching model. We will keep offer-holders and students fully informed of the full details of these changes as soon as they are available.

MPhil in Biological Science (Zoology)

To be confirmed

MPhil in Bioscience Enterprise

We have considered the likely impact of the Covid-19 pandemic and government guidance, and can confirm that there will be no changes to the MPhil programme in 2020-21 based on current guidance. As the University has already advised, teaching will be delivered by a blend of in-person and online teaching, details tbc.

There are no other changes to the course planned for next year

MPhil in Biotechnology

We have considered the likely impact of the Covid-19 pandemic and government guidance, and can confirm that there will be no changes to the MPhil programme in 2020-21 based on current guidance. As the University has already advised, large group lectures will be delivered online, but we are expecting to run small group teaching in-person with adequate social distancing. The practical course will operate, but the timings and groupings may need to be altered to allow for social distancing.

MPhil in Chemical Engineering and Biotechnology

We have considered the likely impact of the Covid-19 pandemic and government guidance, and can confirm that there will be no changes to the MPhil programme in 2020-21 based on current guidance. As the University has already advised, teaching will be delivered by a blend of in-person and online teaching, details tbc.

In addition, 3 new optional courses have been added - this is a standard alteration which happens most years

MPhil in Chemistry

To be confirmed

MPhil in Classics

In the light of the Covid-19 pandemic and consequent government guidance we have had to make some changes to the programme, with a view to minimising health risks and offering the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Seminars and skills sessions will be held online in Michaelmas and Lent Terms. One-to-one tuition will be delivered via a mixture of in-person and online supervision.

MPhil in Computational Biology

To be confirmed

MPhil in Conservation Leadership

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery, but not the content, of the programme for 2020-21 in order to mitigate against risks to health and to give students the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. At present, we expect to deliver the great majority of teaching and supervision in-person, with appropriate distancing and safety guidelines in place. The specific changes that might be necessary are (1) some teaching may need to be delivered remotely or online, resulting in a hybrid online and in-person teaching model, and (2) we will be unable to include a residential fieldtrip. We are making plans for a local alternative fieldtrip close to Cambridge. We will keep offer-holders and students fully informed of the full details of these changes as soon as they are available.

MPhil in Criminological Research

Some of the teaching will be pre-recorded, and some lectures may be delivered online. We will aim to do face to face teaching where possible.

MPhil in Criminology

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MPhil in Development Studies

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are: students will attend a one hour lecture and a one hour discussion class per paper per week during Michaelmas Term. All lectures will be delivered online. Discussion classes for core papers (Papers 1, 2 and 4) will be delivered in-person subject to us being able to meet social distancing requirements; we will of course be led by the most up to date Government and University guidance on this. Should that guidance provide, discussion classes for core papers will be delivered online. Discussion classes for optional papers will be delivered online. We await further advice from the University on the safest way to teach in Lent Term. Examinations may be conducted online, subject to advice in Easter Term.

MPhil in Developmental Biology

To be confirmed

MPhil in Early Modern History

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

The changes are:

- All lectures will be delivered online;
- Small group teaching will be delivered in person or online, as appropriate to the circumstances of students and staff;
- Supervisions will be delivered in person or online, as appropriate to the circumstances of students and staff.

MPhil in Earth Sciences

To be confirmed

MPhil in Economic and Social History

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

The changes are:

- All lectures will be delivered online;
- Small group teaching will be delivered in person or online, as appropriate to the circumstances of students and staff;
- Supervisions will be delivered in person or online, as appropriate to the circumstances of students and staff.

MPhil in Economic Research

To be confirmed

MPhil in Economics

To be confirmed

MPhil in Education (Arts, Creativity & Education)

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MPhil in Education (Critical Approaches to Children's Literature)

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face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

MPhil in Education (Educational Leadership and School Improvement)

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MPhil in Education (Globalisation and International Development)

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MPhil in Education (Knowledge, Power and Politics)

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MPhil in Education (Psychology and Education)

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary

by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

MPhil in Education (Research in Second Language Education)

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. While the learning aims and outcomes as set out in the course directory will remain the same, the mode of teaching will be a combination of online and face-to-face experiences. The majority of core programme teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed possible and necessary by session leaders or supervisors. We will keep the mode of teaching under review and as restrictions are lifted more face-to-face sessions may be introduced

MPhil in Egyptology

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery of the teaching programme in Archaeology and Biological Anthropology in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

Following current government recommendations, the Department of Archaeology is aiming to deliver all core lectures online, with a combination of recorded lectures and in-person (socially distanced) small group teaching in lectures, seminars, supervisions and practicals where possible. To accomplish this, we are working hard to adapt our content and delivery to online media. This strategy has additional benefits; by freeing up space and timetable slots we are hoping to facilitate small-group seminars, practical sessions and individual supervisions in-person as much as possible.

Please note that the following papers (available to second and third year students and MPhil students, will not be running this academic year:

- M6/G35 Sumerian Language
- A34/G15/G16 The Archaeology of Mesoamerica and North America

MPhil in Energy Technologies

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are:

- lectures for some electives will be delivered online – the exact proportion will depend on elective choice and social distancing guidelines;
- lectures for one of the core modules will also be delivered online;
- the other core modules will all be taught in person as normal where possible, but this may be limited by social distancing requirements and space within the Department – the Department hopes to provide more information about this in the near future;

- contingencies will be in place to support those who need to shield, or in case some form of lockdown is imposed by the government.

MPhil in Engineering

To be confirmed

MPhil in Engineering for Sustainable Development

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are:

- the first residential field course, normally held in October, will not take place; we aim to deliver a field course in Spring/Summer 2021, but this will be contingent on being able to establish a safe and practicable option in the conditions prevailing at that time;
- the 'core' component of the course has been adapted, and will now comprise four compulsory modules covering themes of driving change, sustainability methods and metrics, resilience of infrastructure, and innovations in sustainable design and manufacturing – there will therefore be no choice of modules within this component; an extensive range of optional electives will still be available for the 'electives' component (this range will include modules that have been excluded from the core programme – we will be sharing a provisional module list with you in the coming weeks);
- lectures for some electives will be delivered online – the exact proportion will depend on your individual elective choice and social distancing guidelines;
- core modules will all be taught in person where possible, as normal, but this may be limited by social distancing requirements and space within the Department – the Department hopes to provide more information about this in the near future;
- contingencies will be in place to support those who need to shield, or in case some form of lockdown is imposed by the government;
- the practitioner viewpoint seminars will take place online;
- there is likely to be less opportunity for dissertation research to take place within outside organisations – collaborations with outside organisations are likely to be conducted remotely.

MPhil in English Studies: 18th Century and Romantic Studies

Dear offer holders,

This is just a short message to say that we look forward to welcoming you to Cambridge in October and to address some of the queries you may be having in the meantime. You will be hearing from your College (or may already have heard) about arrangements to do with your arrival, accommodation, etc. We wanted, however, to say a little about what you can expect in the Faculty itself.

In short, there will be a mix of in-person and virtual teaching. We will provide a lot more detail about all this before you arrive.

Meetings with your supervisor are expected to take place in person if possible and safe for both of you. Some students and some staff members may, however, choose to conduct supervisions remotely at certain times. Seminars will, we hope, also be in person wherever possible although, once again, there may be considerable need for remote or part-remote seminars. Given the public health situation, flexibility will be needed from us all. Other things such as training and the full Graduate Research Seminar Programme will take place as usual but, because of numbers involved, sessions are likely to take place remotely. If you are already aware that your own situation will be complicated and/or that you will not be able to attend any in person teaching, then please do indicate this as soon as you can when confirming your place, so that we can plan effectively for your needs.

You may also be concerned about library access. We are delighted to say that the University Library, which has spent the last few months hugely increasing its holdings of digital materials, has now re-opened for borrowing physical books. We hope more facilities will be available by the time you arrive in Cambridge. You can find up to date details here:

<https://www.lib.cam.ac.uk/news/coronavirus-faqs>

This is a very unusual time in which to take an MPhil and if there are particular questions that you have, please don't hesitate to get in touch - with Anna Fox (the postgraduate administrator), with your MPhil convenor, or — before term — with me. I hand over to a new Director of MPhil Studies, Dr Sarah Haggarty, in late September but will field any questions until then. During September, you will also find out who is to supervise you, after which point you can also correspond with your supervisor.

In the first instance you might also like to consult the University of Cambridge's FAQs for prospective students here:

<https://www.graduate.study.cam.ac.uk/coronavirus>

Finally, if you haven't yet confirmed your acceptance, please do so as soon as you can.

With best wishes,

Helen Thaventhiran

MPhil in English Studies: Criticism and Culture

Dear offer holders,

This is just a short message to say that we look forward to welcoming you to Cambridge in October and to address some of the queries you may be having in the meantime. You will be hearing from your College (or may already have heard) about arrangements to do with your arrival, accommodation, etc. We wanted, however, to say a little about what you can expect in the Faculty itself.

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Meetings with your supervisor are expected to take place in person if possible and safe for both of you. Some students and some staff members may, however, choose to conduct supervisions remotely at certain times. Seminars will, we hope, also be in person wherever possible although, once again, there may be considerable need for remote or part-remote seminars. Given the public health situation, flexibility will be needed from us all. Other things such as training and the full

Graduate Research Seminar Programme will take place as usual but, because of numbers involved, sessions are likely to take place remotely. If you are already aware that your own situation will be complicated and/or that you will not be able to attend any in person teaching, then please do indicate this as soon as you can when confirming your place, so that we can plan effectively for your needs.

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<https://www.lib.cam.ac.uk/news/coronavirus-faqs>

This is a very unusual time in which to take an MPhil and if there are particular questions that you have, please don't hesitate to get in touch - with Anna Fox (the postgraduate administrator), with your MPhil convenor, or — before term — with me. I hand over to a new Director of MPhil Studies, Dr Sarah Haggarty, in late September but will field any questions until then. During September, you will also find out who is to supervise you, after which point you can also correspond with your supervisor.

In the first instance you might also like to consult the University of Cambridge's FAQs for prospective students here:

<https://www.graduate.study.cam.ac.uk/coronavirus>

Finally, if you haven't yet confirmed your acceptance, please do so as soon as you can.

With best wishes,

Helen Thaventhiran

MPhil in English Studies: Modern and Contemporary Literature

Dear offer holders,

This is just a short message to say that we look forward to welcoming you to Cambridge in October and to address some of the queries you may be having in the meantime. You will be hearing from your College (or may already have heard) about arrangements to do with your arrival, accommodation, etc. We wanted, however, to say a little about what you can expect in the Faculty itself.

In short, there will be a mix of in-person and virtual teaching. We will provide a lot more detail about all this before you arrive.

Meetings with your supervisor are expected to take place in person if possible and safe for both of you. Some students and some staff members may, however, choose to conduct supervisions remotely at certain times. Seminars will, we hope, also be in person wherever possible although, once again, there may be considerable need for remote or part-remote seminars. Given the public health situation, flexibility will be needed from us all. Other things such as training and the full Graduate Research Seminar Programme will take place as usual but, because of numbers involved, sessions are likely to take place remotely. If you are already aware that your own situation will be complicated and/or that you will not be able to attend any in person teaching, then please do indicate this as soon as you can when confirming your place, so that we can plan effectively for your needs.

You may also be concerned about library access. We are delighted to say that the University Library, which has spent the last few months hugely increasing its holdings of digital materials, has now re-opened for borrowing physical books. We hope more facilities will be available by the time you arrive in Cambridge. You can find up to date details here:

<https://www.lib.cam.ac.uk/news/coronavirus-faqs>

This is a very unusual time in which to take an MPhil and if there are particular questions that you have, please don't hesitate to get in touch - with Anna Fox (the postgraduate administrator), with your MPhil convenor, or — before term — with me. I hand over to a new Director of MPhil Studies, Dr Sarah Haggarty, in late September but will field any questions until then. During September, you will also find out who is to supervise you, after which point you can also correspond with your supervisor.

In the first instance you might also like to consult the University of Cambridge's FAQs for prospective students here:

<https://www.graduate.study.cam.ac.uk/coronavirus>

Finally, if you haven't yet confirmed your acceptance, please do so as soon as you can.

With best wishes,

Helen Thaventhiran

MPhil in Environmental Policy

To be confirmed

MPhil in Epidemiology

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery, but not content, of the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are: teaching will take place in large classrooms with sufficient capacity for socially distanced seating. Students will be allocated a seat (and PC where possible) which they will use throughout. Students will be encouraged to use their own laptops. Teaching will mainly be delivered as synchronous seminars, practicals and breakout groups as previously. All seminar-style teaching will be available via live online broadcast for students who are unable to attend in-person due to shielding, self-isolating etc. All seminar-style teaching will also be recorded and made available online via moodle. Synchronous support will be provided for students unable to attend in-person (e.g. by remote students joining in-person groups or forming a remote group via Zoom). Materials, but no additional support, will be made available via Moodle to students working asynchronously. Practical and breakout groups will not be recorded. If teachers are unable to attend in-person, or if on-site teaching becomes infeasible, seminar teaching will be delivered synchronously remotely, with practicals and breakout groups facilitated synchronously online. Students who are unable to attend in-person will need to work synchronously for an optimal experience. While asynchronous participation will be feasible using recorded seminar sessions and written practical and breakout group materials, this will not be optimal as asynchronous support for practicals and breakout groups will not be provided. All students, whether working synchronously or asynchronously, will have the usual support from their course and thesis supervisors through either online or face-to-face meetings (if feasible) regular supervisions.

MPhil in European, Latin American and Comparative Literatures and Cultures by Advanced Study

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. There will be no changes to the course structure. Modes of teaching (online or in-person) are still under review and will be confirmed as soon as possible: all lectures will be delivered online; supervisions and some classes and seminars will be delivered in person, where possible.

MPhil in European, Latin American and Comparative Literatures and Cultures by thesis

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. There will be no changes to the course structure. Modes of teaching (online or in-person) are still under review and will be confirmed as soon as possible: all lectures will be delivered online; supervisions and some classes and seminars will be delivered in person, where possible.

MPhil in Film and Screen Studies by Advanced Study

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. There will be no changes to the course structure. Modes of teaching (online or in-person) are still under review and will be confirmed as soon as possible: all lectures will be delivered online; supervisions and some classes and seminars will be delivered in person, where possible.

MPhil in Film and Screen Studies by thesis

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. There will be no changes to the course structure. Modes of teaching (online or in-person) are still under review and will be confirmed as soon as possible: all lectures will be delivered online; supervisions and some classes and seminars will be delivered in person, where possible.

MPhil in Finance

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Teaching on the MPhil in Finance programme will be delivered primarily online, and where possible a blend of in-person and online teaching. We will adapt our timetables, teaching methods, course content and locations for delivery of teaching to achieve this. The balance of the blend will depend on the stringency of social distancing and other regulations in force at the time. Where possible, teaching by seminars and computer lab sessions will be delivered in person, and it may even be possible for lectures to smaller groups to be given on this basis. In any case, all lectures of each module will be recorded and made available to students attending the module. If large-scale lecturing in person becomes permissible, we will reintroduce it as soon as possible.

MPhil in Finance and Economics

To be confirmed

MPhil in Genomic Medicine

To be confirmed

MPhil in Geographical Research

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery, but not the content, of the programme for 2020-21 in order to mitigate against risks to health and to give students the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. At present, we expect to deliver teaching and supervision in-person, with appropriate distancing and safety guidelines in place. The specific change that might be necessary, should conditions change, would be for some of this teaching to be delivered remotely or online, resulting in a hybrid online and in-person teaching model. We will keep offer-holders and students fully informed of the full details of these changes as soon as they are available.

MPhil in Geography

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery, but not the content, of the programme for 2020-21 in order to mitigate against risks to health and to give students the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. At present, we expect to deliver teaching and supervision in-person, with appropriate distancing and safety guidelines in place. The specific change that might be necessary, should conditions change, would be for some of this teaching to be delivered remotely or online, resulting in a hybrid online and in-person teaching model. We will keep offer-holders and students fully informed of the full details of these changes as soon as they are available.

MPhil in Health, Medicine and Society

To be confirmed

MPhil in Heritage Studies

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery of the teaching programme in Archaeology and Biological Anthropology in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

Following current government recommendations, the Department of Archaeology is aiming to deliver all core lectures online, with a combination of recorded lectures and in-person (socially distanced) small group teaching in lectures, seminars, supervisions and practicals where possible. To accomplish this, we are working hard to adapt our content and delivery to online media. This strategy has additional benefits; by freeing up space and timetable slots we are hoping to facilitate small-group seminars, practical sessions and individual supervisions in-person as much as possible.

Please note that the following papers (available to second and third year students and MPhil students, will not be running this academic year:

- M6/G35 Sumerian Language
- A34/G15/G16 The Archaeology of Mesoamerica and North America

MPhil in History and Philosophy of Science and Medicine

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

The changes are:

MPhil lectures: The MPhil and Part III lectures will be delivered in person (so long as this is deemed safe) as seminars to small student groups that will be organised at the start of Michaelmas Term. Students will attend lectures/seminars with their group for the duration of the academic year. If students are unable to attend they should advise the course manager who will arrange for the lecture to be recorded.

Lectures and seminars: All other HPS lectures and seminars will be delivered online. Some will be delivered live online at the scheduled date and time and recordings will be uploaded to Moodle within 48 hours of the lecture taking place. Others will be recorded in advance and the recording will be available to download from Moodle by the scheduled date and time. See the timetable for details of when lectures and seminars are scheduled to take place as well as the platform and method of delivery. It is important that you enrol for any lecture courses you wish to follow to ensure that you are given access to any online information for that course.

Submitted coursework: There will be no change to the submitted coursework. Key dates and deadlines will also be the same.

Supervisions: Supervisions will still be provided, although the format will be variable. Supervisions will normally take place in person. However, where a student or supervisor is shielding or it is not possible to meet in person, e.g. due to local lockdown measures being imposed, supervisions may take place online via Teams, Zoom or Skype.

Small group teaching: Small group teaching such as MPhil working groups and dissertation seminars will, where possible, take place in person. Information about these will be circulated during the year.

Reading groups and other activities: Reading groups and other activities will take place online or in person depending on demand (groups of 8–10 should be able to take place in person as long as a large enough room is available). Advice of mode of delivery will be circulated prior to the event.

Meetings with the course manager: Drs Marta Halina and Staffan Müller-Wille, MPhil course managers, will have regular meetings with students to ensure that each student's programme of study is progressing well and to address any concerns at an early point.

For full details about this course, please review the MPhil students' guide, which will be updated before the start of Michaelmas Term.

MPhil in History of Art and Architecture

To be confirmed

MPhil in Holocene Climates

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery, but not the content, of the programme for 2020-21 in order to mitigate against risks to health and to give students the best possible academic experience in the

circumstances. We will continue to monitor and respond to the changing public health situation. At present, we expect to deliver the great majority of teaching and supervision in-person, with appropriate distancing and safety guidelines in place. The specific changes that might be necessary are (1) some teaching may need to be delivered remotely or online, resulting in a hybrid online and in-person teaching model, and (2) we are planning to run a residential fieldtrip, but it will be in a location close to Cambridge and subject to change if restrictions on group size are in place at the time. We will keep offer-holders and students fully informed of the full details of these changes as soon as they are available.

MPhil in Human Evolutionary Studies

Following current government recommendations, it is highly likely that large-group lectures and other events will have to take place online. To accomplish this, we are working hard to adapt our content and delivery to online media. This strategy has additional benefits; by freeing up space and timetable slots we are hoping to facilitate small-group seminars, practical sessions and individual supervisions in-person as much as possible.

MPhil in Industrial Systems, Manufacture, and Management

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are:

- lectures for the elective module are likely to be delivered online;
- core modules will all be taught in person where possible, as normal, but this may be limited by social distancing requirements and space within the Department – the Department hopes to provide more information about this in the near future;
- contingencies will be in place to support those who need to shield, or in case some form of lockdown is imposed by the government;
- the industrial projects will take place as planned; four of these projects are collaborations with firms and organisations which will follow firm-specific guidance, and so whether the collaboration occurs on-line or virtually will depend on the firm;
- the fifth project is usually based on an international visits tour, which we hope will take place in either April or July 2021 – if prevailing conditions render this trip impractical or unsafe, the tour will be replaced with an additional industrial project;
- the non-assessed company visits which take place throughout the programme may take place in-person or online, depending on the situation at the time, and the wishes of the host company."

MPhil in Innovation, Strategy and Organisation

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Teaching on the MPhil in Innovation, Strategy and Organisation programme will be delivered by a blend of in-person and online teaching, and we will adapt our timetables, teaching methods, course content and locations for delivery of teaching to achieve this. The balance of the blend will depend on the stringency of social distancing and other regulations in

force at the time. Where possible, teaching by seminars and computer lab sessions will be delivered in person, and it may even be possible for lectures to smaller groups to be given on this basis. In any case, all lectures of each module will be recorded and made available to students attending the module. If large-scale lecturing in person becomes permissible, we will reintroduce it as soon as possible.

MPhil in Land Economy

To be confirmed

MPhil in Land Economy Research

To be confirmed

MPhil in Latin American Studies

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are: a) The Core Course will be taught online. b) Optional modules will be taught in person, as far as possible. We cannot confirm the precise arrangements for each module before 15 October, as the feasibility of holding seminars in person will depend on the total number of students choosing each module, but our intention is to hold seminars for the optional modules in person wherever possible. It may be necessary to move specific seminars online, if the seminar leader or participating students can only take part online (for example, if they need to self-isolate). c) Individual supervision for essays and the dissertation will take place in person, unless the supervisor or the student in question can only take part online.

MPhil in Latin American Studies (by thesis only)

We have considered the likely impact of the Covid-19 pandemic and government guidance, and can confirm that there will be no substantive changes to the programme based on current guidance. Supervision for the thesis will normally take place in person, as usual. However, it may need to move online if the supervisor or the student in question can only take part online (for example, if they need to self-isolate).

MPhil in Machine Learning and Machine Intelligence

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are:

- lectures for at least some modules (those shared with other courses, with large audiences) will be delivered online – the exact proportion will depend on elective choice and social distancing guidelines;
- some or all of the core modules will be taught in person as normal if possible, but this may be limited by social distancing requirements and space within the Department – the Department hopes to provide more information about this in the near future;

- contingencies will be in place to support those who need to shield, or in case some form of lockdown is imposed by the government.

MPhil in Management

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Teaching on the MPhil in Management programme will be delivered primarily online, and where possible a blend of in-person and online teaching. We will adapt our timetables, teaching methods, course content and locations for delivery of teaching to achieve this. The balance of the blend will depend on the stringency of social distancing and other regulations in force at the time. Where possible, teaching by seminars, computer lab sessions, and group tutorials will be delivered in person, and it may even be possible for lectures to smaller groups to be given on this basis. In any case, all lectures of each module will be recorded and made available to students attending the module. If large-scale lecturing in person becomes permissible, we will reintroduce it as soon as possible.

MPhil in Materials Science and Metallurgy

To be confirmed

MPhil in Medical Science (CIMR)

To be confirmed

MPhil in Medical Science (Clinical Biochemistry)

To be confirmed

MPhil in Medical Science (Clinical Neurosciences)

To be confirmed

MPhil in Medical Science (CRUKCI)

To be confirmed

MPhil in Medical Science (Haematology)

To be confirmed

MPhil in Medical Science (Medicine)

To be confirmed

MPhil in Medical Science (MRC Cancer Unit)

To be confirmed

MPhil in Medical Science (MRC Cognition and Brain Sciences Unit)

To be confirmed

MPhil in Medical Science (MRC Epidemiology Unit)

To be confirmed

MPhil in Medical Science (MRC Mitochondrial Biology Unit)

To be confirmed

MPhil in Medical Science (Obstetrics and Gynaecology)

To be confirmed

MPhil in Medical Science (Oncology)

To be confirmed

MPhil in Medical Science (Paediatrics)

To be confirmed

MPhil in Medical Science (Psychiatry)

To be confirmed

MPhil in Medical Science (Radiology)

To be confirmed

MPhil in Medical Science (Surgery)

To be confirmed

MPhil in Medieval and Renaissance Literature

Dear offer holders,

This is just a short message to say that we look forward to welcoming you to Cambridge in October and to address some of the queries you may be having in the meantime. You will be hearing from your College (or may already have heard) about arrangements to do with your arrival, accommodation, etc. We wanted, however, to say a little about what you can expect in the Faculty itself.

In short, there will be a mix of in-person and virtual teaching.

Meetings with your supervisor are expected to take place in person if possible and safe for both of you. Some students and some staff members may, however, choose to conduct supervisions remotely at certain times. The full Postgraduate Training Programme will take place as usual alongside your supervisions, but, because of numbers involved, sessions are likely to take place remotely. For the same reason, the Graduate Research Seminars and the PhD induction session will also take place remotely. We will provide a lot more detail about all this before you arrive.

You may also be concerned about library access. We are delighted to say that in the last week or so, the University Library, which has spent the last few months hugely increasing its holdings of digital materials, has now re-opened for borrowing physical books. We hope more facilities will be available by the time you arrive in Cambridge. You can find up to date details here:

<https://www.lib.cam.ac.uk/news/coronavirus-faqs>

This is a very unusual time in which to begin a doctorate and if there are particular questions that you have, please don't hesitate to get in touch - with Anna Fox (the postgraduate administrator), with your prospective supervisor (the person who interviewed you), or with me. In the first instance you might also like to consult the University of Cambridge's FAQs for prospective students here:

<https://www.graduate.study.cam.ac.uk/coronavirus>

You might also like to have a look at this selection of videos made by current PhD students talking about their projects, the Faculty, and their experience of research and writing under lockdown:

<https://www.dropbox.com/sh/1x6xuatsb2avnom/AABK50ea6INTX3BTrNM47KJZa?dl=0>

Finally, if you haven't yet confirmed your acceptance, please do so as soon as you can.

See you soon!

With best wishes,

Kasia Boddy

MPhil in Medieval History

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

The changes are:

- All lectures will be delivered online;
- Small group teaching will be delivered in person or online, as appropriate to the circumstances of students and staff;
- Supervisions will be delivered in person or online, as appropriate to the circumstances of students and staff.

MPhil in Micro and Nanotechnology Enterprise

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are: i) All lectures will be delivered online; ii) Practical sessions (in person, with social distancing) will be complemented by remote access to equipment; iii) Some forms of assessment, e.g. group presentations, will be arranged for remote delivery; iv) Individual research projects, which are scheduled for the Easter Term, will be designed to include the option of remote work as part of the risk management plans

MPhil in Modern British History

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

The changes are:

- All lectures will be delivered online;
- Small group teaching will be delivered in person or online, as appropriate to the circumstances of students and staff;

- Supervisions will be delivered in person or online, as appropriate to the circumstances of students and staff.

MPhil in Modern European History

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

The changes are:

- All lectures will be delivered online;
- Small group teaching will be delivered in person or online, as appropriate to the circumstances of students and staff;
- Supervisions will be delivered in person or online, as appropriate to the circumstances of students and staff.

MPhil in Modern South Asian Studies

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are: all core course classes, methodology classes and the Centre of South Asian Studies' seminar series will be delivered online in the Michaelmas Term. We will ensure that students who are unable to travel to the UK in time for the start of term are able to access the online core course classes. We await advice on the possibility of option course and other teaching in the Lent Term being face to face. If the advice is to continue online teaching we will, of course, follow that advice. Language written and oral examinations may be conducted online, subject to advice in the Easter Term.

MPhil in Multi-disciplinary Gender Studies

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are as follows: Whilst one-to-one supervision may be possible at the discretion of both academics and individual students, all Theory, Controversy and Methodology Lectures and Seminars, Gender and Methods Lectures and Seminars, Multi-disciplinary Text Seminars and Multi-disciplinary Gender Research Seminars will be delivered online in the Michaelmas term. We will ensure that students who are unable to travel to the UK in time for the start of term are able to access online seminars. We await advice on the possibility of moving back to face-to-face group teaching in Lent term subject to social distancing restrictions.

MPhil in Music

To be confirmed

MPhil in Nuclear Energy

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best

possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are:

- lectures for some electives will be delivered online – the exact proportion will depend on elective choice and social distancing guidelines;
- the core modules will all be taught in person as normal where possible, but this may be limited by social distancing requirements and space within the Department – the Department hopes to provide more information about this in the near future;
- contingencies will be in place to support those who need to shield, or in case some form of lockdown is imposed by the government.

MPhil in Philosophy

We have considered the likely impact of the Covid-19 pandemic and government guidance, and can confirm that there will be no changes to the MPhil programme in 2020-21 based on current guidance. As the University has already advised, teaching will be delivered by a blend of in-person and online teaching, details tbc.

MPhil in Physics

To be confirmed

MPhil in Planning, Growth and Regeneration

To be confirmed

MPhil in Polar Studies (Scott Polar Research Institute)

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery, but not the content, of the programme for 2020-21 in order to mitigate against risks to health and to give students the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. At present, we expect to deliver teaching and supervision in-person, with appropriate distancing and safety guidelines in place. The specific change that might be necessary, should conditions change, would be for some of this teaching to be delivered remotely or online, resulting in a hybrid online and in-person teaching model. We will keep offer-holders and students fully informed of the full details of these changes as soon as they are available.

MPhil in Political Thought and Intellectual History

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

The changes are:

- All lectures will be delivered online;
- Small group teaching will be delivered in person or online, as appropriate to the circumstances of students and staff;

- Supervisions will be delivered in person or online, as appropriate to the circumstances of students and staff.

MPhil in Politics and International Studies

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Most importantly, there are no changes to the structure of the programme and the forms of assessment in the programme, so these will be as advertised before. The only changes are in the delivery of the teaching:

- All lectures (of which there are only a few in this MPhil programme) will be delivered online.

- All seminars in our course modules are likely to be delivered online (but will be 'live' and interactive).

- Individual supervisions on dissertation research will be held in-person (unless there are specific health reasons to hold them online).

MPhil in Primary Care Research

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery, but not content, of the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are: teaching will take place in large classrooms with sufficient capacity for socially distanced seating. Students will be allocated a seat (and PC where possible) which they will use throughout. Students will be encouraged to use their own laptops. Teaching will mainly be delivered as synchronous seminars, practicals and breakout groups as previously. All seminar-style teaching will be available via live online broadcast for students who are unable to attend in-person due to shielding, self-isolating etc. All seminar-style teaching will also be recorded and made available online via moodle. Synchronous support will be provided for students unable to attend in-person (e.g. by remote students joining in-person groups or forming a remote group via Zoom). Materials, but no additional support, will be made available via Moodle to students working asynchronously. Practical and breakout groups will not be recorded. If teachers are unable to attend in-person, or if on-site teaching becomes infeasible, seminar teaching will be delivered synchronously remotely, with practicals and breakout groups facilitated synchronously online. Students who are unable to attend in-person will need to work synchronously for an optimal experience. While asynchronous participation will be feasible using recorded seminar sessions and written practical and breakout group materials, this will not be optimal as asynchronous support for practicals and breakout groups will not be provided. All students, whether working synchronously or asynchronously, will have the usual support from their course and thesis supervisors through either online or face-to-face meetings (if feasible) regular supervisions.

MPhil in Public Health

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the delivery, but not content, of the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are: teaching will take place in large classrooms with sufficient capacity for socially distanced seating. Students will be

allocated a seat (and PC where possible) which they will use throughout. Students will be encouraged to use their own laptops. Teaching will mainly be delivered as synchronous seminars, practicals and breakout groups as previously. All seminar-style teaching will be available via live online broadcast for students who are unable to attend in-person due to shielding, self-isolating etc. All seminar-style teaching will also be recorded and made available online via moodle. Synchronous support will be provided for students unable to attend in-person (e.g. by remote students joining in-person groups or forming a remote group via Zoom). Materials, but no additional support, will be made available via Moodle to students working asynchronously. Practical and breakout groups will not be recorded. If teachers are unable to attend in-person, or if on-site teaching becomes infeasible, seminar teaching will be delivered synchronously remotely, with practicals and breakout groups facilitated synchronously online. Students who are unable to attend in-person will need to work synchronously for an optimal experience. While asynchronous participation will be feasible using recorded seminar sessions and written practical and breakout group materials, this will not be optimal as asynchronous support for practicals and breakout groups will not be provided. All students, whether working synchronously or asynchronously, will have the usual support from their course and thesis supervisors through either online or face-to-face meetings (if feasible) regular supervisions.

MPhil in Public Policy

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the MPhil in Public Policy programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Considering the particularities of the MPP, the changes are:

- Assuming the availability of space provided by the School of Humanities and Social Sciences, lectures of core modules will be delivered following a hybrid model with face to face students on site and online students that because of health or visa issues cannot be present in the classroom. When possible teaching style will be synchronous. An exception to this will be the Economics for Public Policy module that will be delivered online in a synchronous mode.
- The same rules will apply for the Case study modules taught in Michaelmas and Lent term. Considering the preferences of the invited speakers, a hybrid model will be put in place when possible. Exceptionally and when the invited speaker states their preferences, synchronous online teaching will be used to delivered the content of the different cases.
- The Work Placement Component of the MPP will adjust to the preferences of the different organisations participating in the scheme, always prioritising the health and safety of the students in the cohort. The Work Placement component could be delivered in person or remotely depending on the particularities and preferences of institutions and students.
- No changes are envisioned regarding the marking or the type of assessment of the different components of the MPP.

MPhil in Real Estate Finance

To be confirmed

MPhil in Scientific Computing

To be confirmed

MPhil in Social Anthropology

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Teaching may be delivered in-person or online, depending on evolving distancing guidelines and room availability with provision made for students needing to shield or self isolate. Large lectures will be online; seminars and smaller-group teaching may be in person if circumstances allow. This will be adjusted as the situation develops during the year.

MPhil in Sociology (Political and Economic Sociology)

To be confirmed

MPhil in Sociology (The Sociology of Marginality and Exclusion)

To be confirmed

MPhil in Sociology (The Sociology of Media and Culture)

To be confirmed

MPhil in Sociology (The Sociology of Reproduction)

To be confirmed

MPhil in Strategy, Marketing and Operations

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Teaching on the MPhil in Strategy, Marketing and Operations programme will be delivered by a blend of in-person and online teaching, and we will adapt our timetables, teaching methods, course content and locations for delivery of teaching to achieve this. The balance of the blend will depend on the stringency of social distancing and other regulations in force at the time. Where possible, teaching by seminars and computer lab sessions will be delivered in person, and it may even be possible for lectures to smaller groups to be given on this basis. In any case, all lectures will be recorded and made available online. If large-scale lecturing in person becomes permissible, we will reintroduce it as soon as possible.

MPhil in Technology Policy

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Teaching on the MPhil in Technology Programme will be delivered primarily online, and where possible a blend of in-person and online teaching. We will adapt our timetables, teaching methods, course content and locations for delivery of teaching to achieve this. The balance of the blend will depend on the stringency of social distancing and other regulations in force at the time. Where possible, teaching by seminars and computer lab sessions will be delivered in person, and it may even be possible for lectures to smaller groups to be given on this basis. In any case, all lectures will be recorded and made available online. If large-scale lecturing in person becomes permissible, we will reintroduce it as soon as possible.

MPhil in Theology, Religion and Philosophy of Religion

To be confirmed

MPhil in Theoretical and Applied Linguistics by Advanced Study

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. There will be no changes to the course structure. Modes of teaching (online or in-person) are still under review and will be confirmed as soon as possible: all lectures will be delivered online; supervisions and some classes and seminars will be delivered in person, where possible.

MPhil in Theoretical and Applied Linguistics by thesis

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. There will be no changes to the course structure. Modes of teaching (online or in-person) are still under review and will be confirmed as soon as possible: all lectures will be delivered online; supervisions and some classes and seminars will be delivered in person, where possible.

MPhil in Therapeutic Sciences

This course has been suspended, and will not be running in 2020/21. Offer holders will have been notified.

MPhil in Translational Biomedical Research

We have considered the likely impact of the Covid-19 pandemic and government guidance, and can confirm that there will be no significant changes to the programme based on current guidance. Teaching will take place in large classrooms with sufficient capacity for socially distanced seating and students will be allocated a seat for lectures which they will use throughout the teaching term. Students who are unable to attend in person due to shielding, self-isolating etc. will be able to access lectures through live online broadcast. Recordings of lectures will be made available to all students on the course.

MPhil in Veterinary Science

To be confirmed

MPhil in World History

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

The changes are:

- All lectures will be delivered online;
- Small group teaching will be delivered in person or online, as appropriate to the circumstances of students and staff;

- Supervisions will be delivered in person or online, as appropriate to the circumstances of students and staff.

MRes + PhD in Application of Artificial Intelligence to the study of Environmental Risks

To be confirmed

MRes + PhD in Cancer Biology for Clinician Scientists

To be confirmed

MRes + PhD in Cardiovascular Research

To be confirmed

MRes + PhD in Management Studies

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Teaching on the MRes in Management Studies programme will be delivered by a blend of in-person and online teaching, and we will adapt our timetables, teaching methods, course content and locations for delivery of teaching to achieve this. The balance of the blend will depend on the stringency of social distancing and other regulations in force at the time. Where possible, teaching by seminars and computer lab sessions will be delivered in person, and it may even be possible for lectures to smaller groups to be given on this basis. In any case, all lectures of each module will be recorded and made available to students attending the module. If large-scale lecturing in person becomes permissible, we will reintroduce it as soon as possible.

MRes in Connected Electronic and Photonic Systems

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. The changes are:

- most lectures will be delivered online in Michaelmas, with later terms to be subject to review; many will be supplemented by in-person examples classes;
- where teaching does take place in person, contingencies will be in place to support those who need to shield, or in case some form of lockdown is imposed by the government.
- for students choosing modules offered by UCL, students will be responsible for making appropriate travel arrangements on such occasions as UCL schedules in-person teaching.

Based on the current guidance, the projects and one-to-one supervision will continue as advertised.

MRes in Social Anthropology

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation. Teaching may be delivered in-person or online, depending on evolving distancing guidelines and room availability with provision made for students needing to

shield or self isolate. Large lectures will be online; seminars and smaller-group teaching may be in person if circumstances allow. This will be adjusted as the situation develops during the year.

National Institutes of Health Oxford/Cambridge Programme

To be confirmed

Postgraduate Diploma in International Law

To be confirmed

Postgraduate Diploma in Legal Studies

To be confirmed

Postgraduate Diploma in Sustainable Business

To be confirmed

University of Cambridge MRC DTP PhD Programme

To be confirmed

Wellcome Trust MRes + PhD in Stem Cell Biology

To be confirmed

Wellcome Trust PhD Programme for Clinicians

To be confirmed